Understanding Students’ Pre- and Post-Instructional Conceptions of Integers and the Implications for Teacher Educators

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Solve each in more than one way.

1) $3 - ___ = -6$
2) $-5 + -1 = ___$
3) $-8 - 3 = ___$
4) $6 + ___ = 4$
5) $-5 - -3 = ___$
6) $6 - -2 = ___$

Project Publications

Project Z: Mapping Developmental Trajectories of Students’ Conceptions of Integers

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